







CONTENT

1 NEW ELEMENTARY SCHOOL

Plan Updates Exterior Discovery Interior Discovery

2 HARNEY ELEMENTARY SCHOOL

Plan Updates Exterior Discovery Interior Discovery

3 PERRY-WORTH ELEMENTARY SCHOOL

Plan Updates Exterior Discovery Interior Discovery

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Most Importantly:

A school facility will provide students an enriching environment for enhanced learning, opportunity, and achievement.

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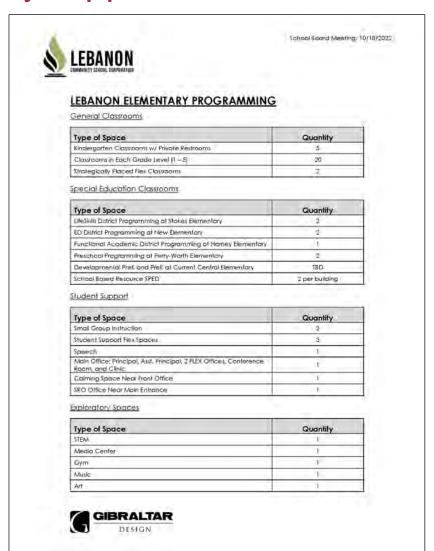
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PROGRAM VALIDATION

New Elementary; Applied to Each School



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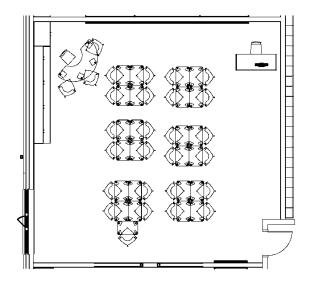
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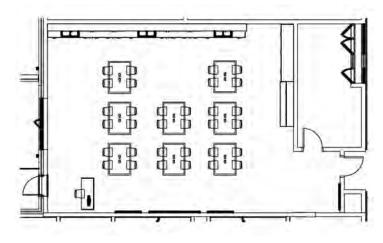


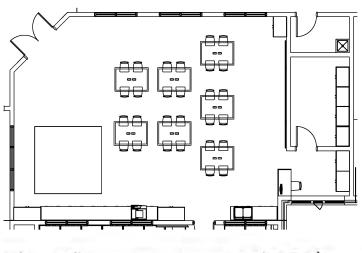


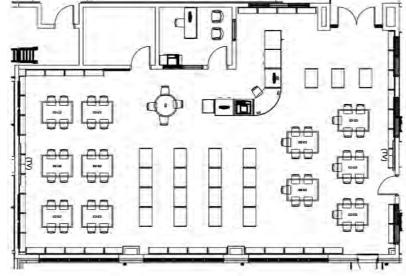
ELEMENTARY FUNCTIONAL CRITERIA

New Elementary; All Learning Spaces











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NEW ELEMENTARY SCHOOL

PLAN UPDATES

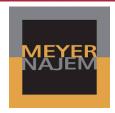
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NEW ELEMENTARY SCHOOL

Site Plan



- Approximately 20 acres would remain available north of new elementary
 - Sufficient for another building for the District
- ❖ RELOCATE the John Bart Road Entry/Exit for new elementary to be at 150 North intersection with extension of Future Road
- Future Road important to new elementary operations while still a public road
- Traffic [control] through new school property from Fordice Road to Future Road

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NEW ELEMENTARY SCHOOL

Site Plan



- Improved Traffic Patterns
- Parent Pickup / Drop-Off
- ❖ Parent Queue ±134 Cars
- Separate Car and Bus Circulation
- ❖ New 14 Bus Parking Lot

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NEW ELEMENTARY SCHOOL

Floor Plan



- ±100,465 SF new elementary school
- Master Plan additional 1,900 SF
 - 2 Future Classrooms
- Program Summary: ±600 students
 - 5 KG Classrooms
 - 4 CR in each Grade Level (1-5)
 - 3 Flex Classrooms
 - 2 Resource SPED Classrooms
 - 2 SE Classrooms
 - Additional Small Group Instruction and Student Support Flex Spaces



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NEW ELEMENTARY SCHOOL

EXTERIOR DISCOVERY



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OUTCOMES OF EXTERIOR DESIGN

Lebanon CSC Guiding Principles

FUNCTION

Meeting the goals of safety/security, sunlight control, and indoor comfort while outwardly expressing wayfinding orientation for public main entrance and/or event entrances.

CONTEXT

A school should be a "Good Neighbor" to the surroundings - pleasing appearance and 'fit in' when considering the other surrounding buildings as well as school community [Brand].

VALUE

Balance ease of maintenance, sustainability, durability, and quality while maximizing the efficiency of expression with the budgeted resources.

TIMELESS

A pleasing exterior appearance that will continue to be stately and elegant for future decades.

SCHOOL IDENTITY

While the exterior aesthetic is important to adults, we want school children to be find comfort with the interior visual expression of their school – and appropriately exciting for students and parents.

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NEW ELEMENTARY SCHOOL

Overall View from Fordice Road



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NEW ELEMENTARY SCHOOL

View from John Bart Road



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NEW ELEMENTARY SCHOOL

Main Entrance



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NEW ELEMENTARY SCHOOL

Main Entrance



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NEW ELEMENTARY SCHOOL

Main Entrance





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NEW ELEMENTARY SCHOOL

INTERIOR DISCOVERY

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NEW ELEMENTARY SCHOOL

Main Office & Student Commons Concept



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NEW ELEMENTARY SCHOOL

Typical Classroom Concept



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NEW ELEMENTARY SCHOOL

Cafeteria & Stage Concept



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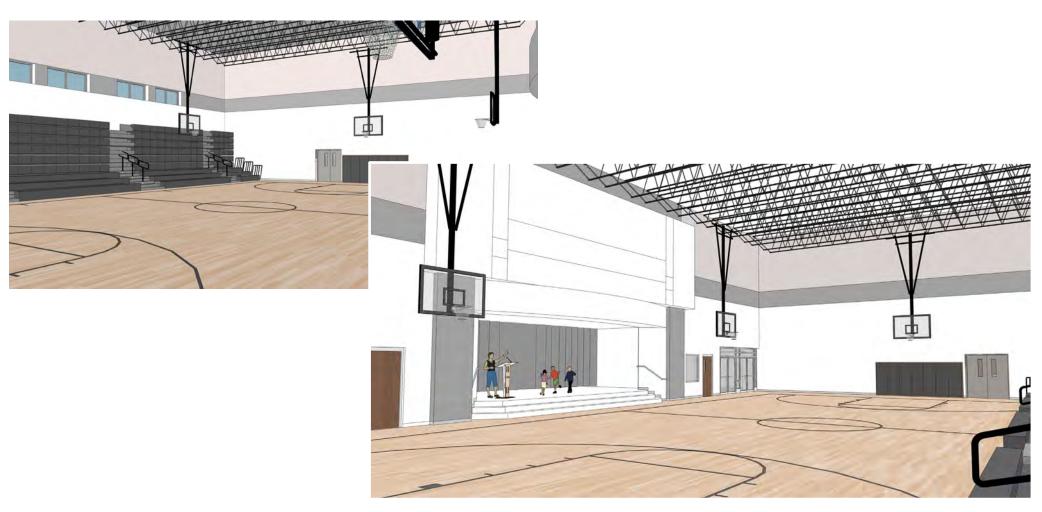
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NEW ELEMENTARY SCHOOL

Gymnasium Concept



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NEW ELEMENTARY SCHOOL

Media Center Entry Concept



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NEW ELEMENTARY SCHOOL

Extended Learning Concept





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HARNEY ELEMENTARY SCHOOL

PLAN UPDATES

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HARNEY ELEMENTARY SCHOOL

Site Plan



- Improved Traffic Patterns
- Parent Pickup / Drop-Off
- Parent Queue Using City Streets Additional Lane
 - Hoy Ave ±22 Cars
 - Camp St ±22 Cars
 - Site ±45 Cars
- Separate Car and Bus Circulation
- ❖ New 8 Bus Parking Lot
- Leave Area Unchanged for Future of Garfield St



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HARNEY ELEMENTARY SCHOOL

Floor Plan



- 5 KG Classrooms
- 4 of each Grade 1-5
- 2 Flex Classrooms for Future Growth
- ❖ 2 Resource SPED CR
- 1 Instructional Resource CR
- Additional Small Group Instruction and Student Support Flex Spaces
- Expanded Main Office
- Expanded Cafeteria
- New Gymnasium and Stage
- ❖ New STEM Space
- Calming Room Near Main Office
- SRO Office Near Main Office



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HARNEY ELEMENTARY SCHOOL

EXTERIOR DISCOVERY

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HARNEY ELEMENTARY SCHOOL

Main Entry Expansion



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HARNEY ELEMENTARY SCHOOL

Intersection of Garfield St & Camp St



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HARNEY ELEMENTARY SCHOOL

Cafeteria with New Gym



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HARNEY ELEMENTARY SCHOOL

Gymnasium Addition





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HARNEY ELEMENTARY SCHOOL

INTERIOR DISCOVERY

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HARNEY ELEMENTARY SCHOOL

Student Commons



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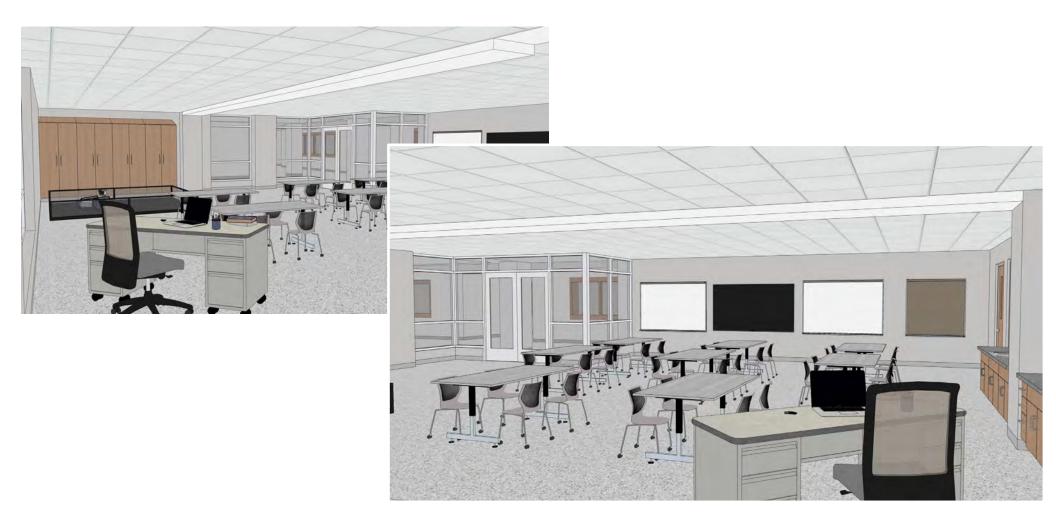
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HARNEY ELEMENTARY SCHOOL

STEM



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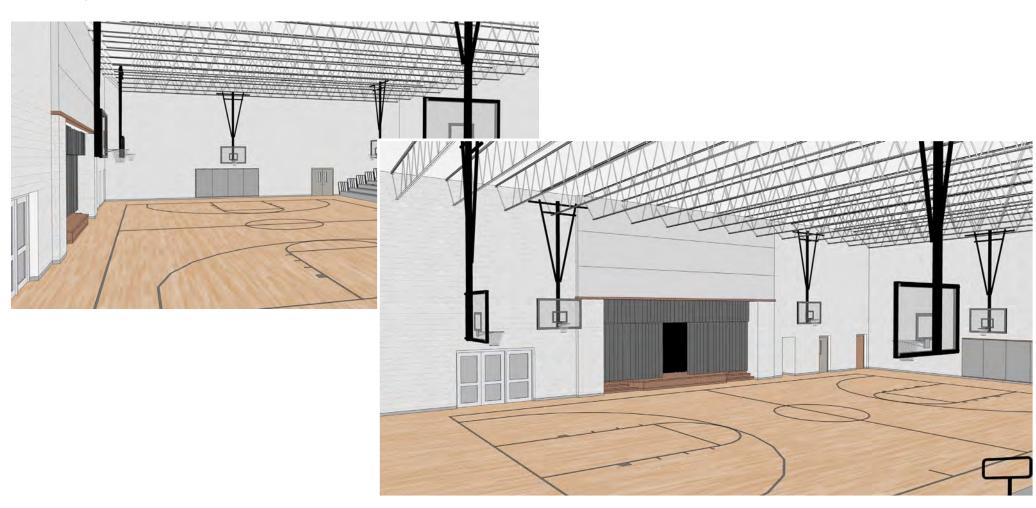
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HARNEY ELEMENTARY SCHOOL

Gymnasium



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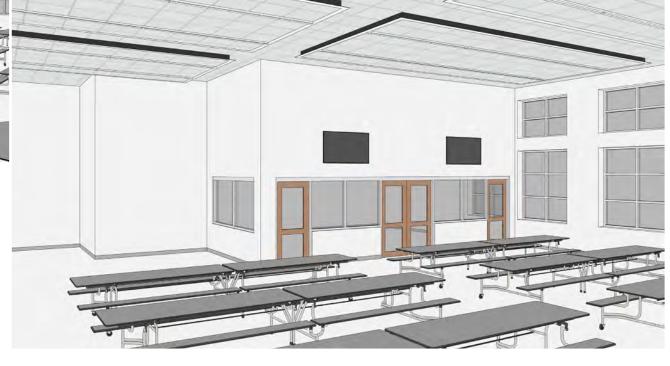


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Cafeteria







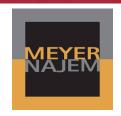
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HARNEY ELEMENTARY SCHOOL

Typical Classroom



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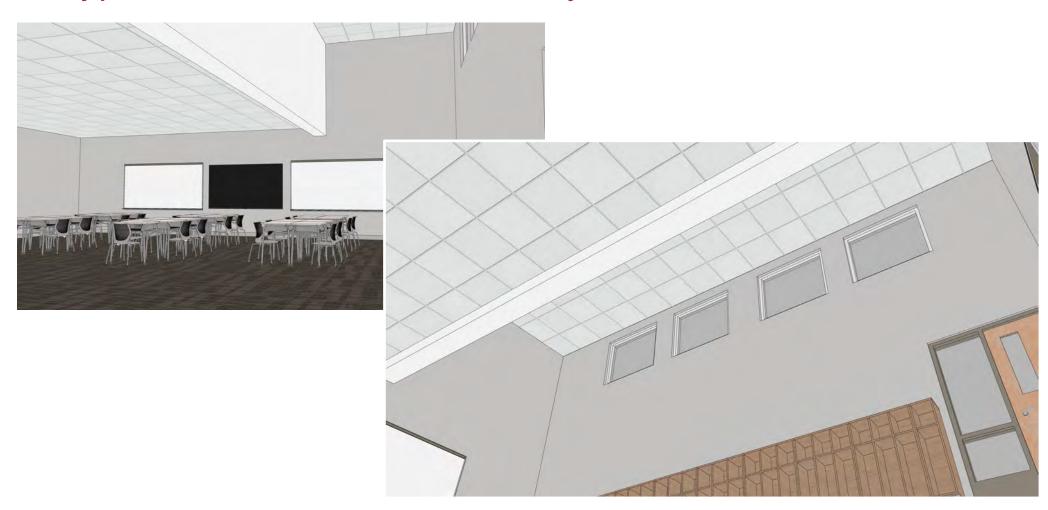
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HARNEY ELEMENTARY SCHOOL

Typical Classroom – Former Gym



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PERRY-WORTH ELEMENTARY SCHOOL

PLAN UPDATES

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PERRY-WORTH ELEMENTARY SCHOOL

Site Plan



Considerations

- New Drive and Curb Cut for On-Site Car Rider Parent Queue (±102 Cars)
- Expand / Relocate Hard/Soft Play
- Additional Parking
- Service Area
- New 14 Bus Parking Lot with Curb Cut

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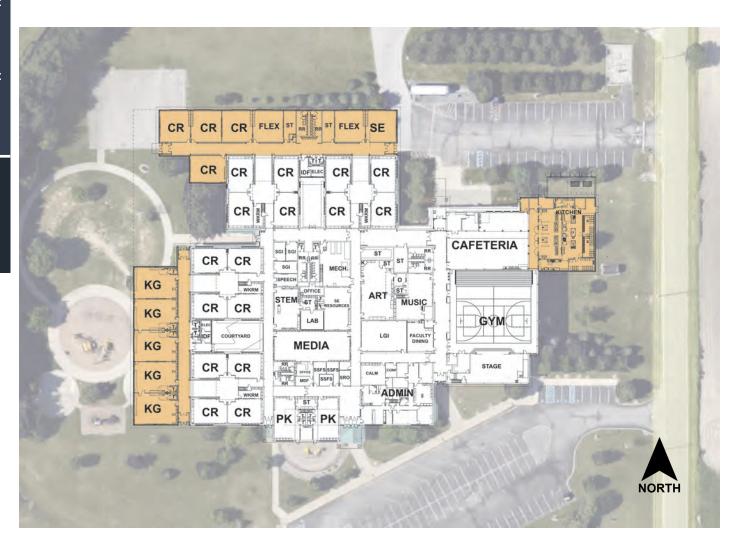
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PERRY-WORTH ELEMENTARY SCHOOL

Floor Plan



Considerations

- 2 PK Classroom
- 5 KG Classroom
- ❖ 4 CR at each Grade Level (1-5)
- 2 Flex Classroom
- ❖ 2 Resource SPED Classrooms
- Additional Small Group Instructional and Student Support Flex Spaces
- Main Office Renovation for Student Support Programming
- New Kitchen and expanded cafeteria
- Calming room near main office
- SRO office near Main Entrance

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PERRY-WORTH ELEMENTARY SCHOOL

EXTERIOR DISCOVERY

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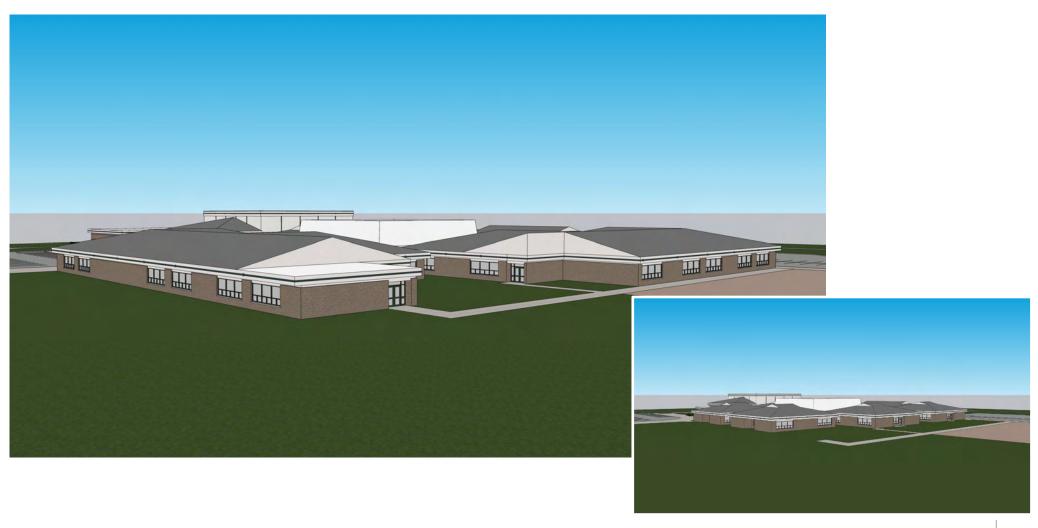
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PERRY-WORTH ELEMENTARY SCHOOL

Classroom Addition



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PERRY-WORTH ELEMENTARY SCHOOL

Future Classroom Addition



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INTERIOR DISCOVERY

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PERRY-WORTH ELEMENTARY SCHOOL

Cafeteria



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PERRY-WORTH ELEMENTARY SCHOOL

Typical Classroom



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Most Importantly:

A school facility will provide students an enriching environment for enhanced learning, opportunity, and achievement.

