Grade	Teacher	
	Grade	Grade Teacher

Return High Ability Nomination Forms to Dr. Kari Ottinger, HA Director, Administration Center, no later than <u>December 08, 2023</u>.

THE KINGORE OBSERVATION INVENTORY (KOI) Parent Nomination and Information Form Grades K through 3

Parents have unique opportunities to see their children at play, at work, and in family settings. Please, share your observations with us. This form and the similar KOI completed by the teacher will be included with other data to increase our understanding of your child's needs.

Please do not include the child's name on writings below **Please check appropriate characteristics observed**

ADVANCED LANGUAGE	
 Rewords own language for younger or less mature children Explains how unrelated things are similar Uses words for time concepts (clock and calendar) accurately 	ADVANCED LANGUAGE
Asks questions about words (in print or oral language)	 Rewords own language for younger or less mature children Explains how unrelated things are similar Uses words for time concepts (clock and calendar) accurately Uses similes, metaphors, or analogies; "Ais really like a because"

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

ANALYTICAL THINKING

_ Demonstrates complex and abstract thinking

- ___ Analyzes household or school tasks
- __ Notices a surprising depth of details about surroundings
- _ Takes apart and reassembles things or ideas with skill
- _ Expresses relationships between past and present experiences
- ___Makes up songs, stories, or riddles about experiences
- _ Organizes collections of things uniquely; likes to plan or arrange things

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

Student Name:_____ Parent Name:_____

School ______ Grade _____ Teacher _____

MEANING MOTIVATION

__ Is philosophical

Date:

__Asks surprisingly intellectual questions

- __ Is curious; experiments
- __ Demonstrates an unexpected depth of knowledge in one or more areas
- _ Exhibits intense task commitment and energy when pursuing interests
- __ Remembers!
- Is independent

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

Perspective

- ___ Explains another's point of view
- _ Shows dimension, angle, or perspective in art, writing, math solutions, or problem solving
- __Creates complex shapes, patterns, or graphics
- __Applies left and right without prompting
- Adds interesting details to enhance products

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

SENSE OF HUMOR

- ____Says or does something indicating an unexpected, sophisticated humor
- __ Catches an adult's subtle humor
- Understands and uses puns and riddles
- "Plays" with language
- Develops humorous ideas to an extreme

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

Student Name:_____
 Parent Name:

 School
 ______ Grade
 ______ Teacher

	SENSITIVITY
Cares deeply; intense concern for human issues	
Tries to take action to help someone in need	
Expresses feelings through words or art	
Explains others' feelings	
Displays a strong sense of fairness	
_ Expresses high expectations of self and others	
Seems to overact at times	

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

ACCELERATED LEARNING

- _ Learns new things quickly with minimum practice
- __Uses multiple characteristics when discussing items
- Reads passages at an advanced, fluent reading level for the age-level expectations
- ___Explains the meaning of what has been read
- _ Demonstrates an unexpected mastery of math or science concepts
- __ Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information
- Creates products which seem advanced for the age-level expectations

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

Other information I would like you to know about my child (Do not use student name, please use "student" in place of student name):